Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**V.PS COLLEGE OF EDUCATION,BARAMATI DIST- PUNE**
Name of the head of the Institution	**Dr. Sangita Ramakant Gaikwad**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02112243762**
Mobile no.	**9765972040**
Registered Email	**vpedu_1990@rediffmail.com**
Alternate Email	**vpedu1990@gmail.com**
Address	**Vidyanagari, Baramati, Dist Pune, Maharashtra ,India**
City/Town	**Baramati**
State/UT	**Maharashtra**
Pincode	**413133**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Dr.Powar R.B.**
Phone no/Alternate Phone no.	**02112243762**
Mobile no.	**9970015641**
Registered Email	**powarrajaram77@gmail.com**
Alternate Email	**vpedu1990@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://vpedu.org.in/pdf/AQAR-2018-19%20final.pdf

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	https://vpedu.org.in/pdf/ac2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**2.96**	**2003**	**21-Mar-2003**	**21-Mar-2008**
2	**B**	**2.96**	**2010**	**04-Sep-2010**	**03-Sep-2015**

6. Date of Establishment of IQAC

15-Mar-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Feedback from parents	11-Mar-2019 3	190
Feedback from student about individual teachers and about services from college	11-Mar-2019 1	194
Regular meeting of IQAC	15-Jul-2019 1	17
Regular meeting of IQAC	16-Dec-2019 1	17
Regular meeting of IQAC	16-Mar-2020 1	17
Planning of academic activity meetings	16-Jul-2019 1	194
Exam committee meeting	17-Jul-2019 1	194

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Social welfare Department	Post matric scholarship,Rajashri Shahu Maharaj Scholarship.	State government	2019 365	1287410.25
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities	**No**

during the year?	

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Faculty empowerment with perspective of changing scenario in pandemic.

Student empowerment through participation and training by using online mode.

Strengthening institutional social responsibility in pandemic.

Enhancing capacities through stress management program

Online Lecture series for Students

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Faculty Enhancement Activities: • To take review of previous academic activities. • To analyze peer observation and feedback received from students for self enhancement of faculty. • To strengthen the ICT skills. • Conduction of Hands on training of Google Apps. • To encourage the faculty for participating in the seminar, webinar, conference.	• Peer observations were conducted. • Feedback received from peer observation and student's feedback were analysed duly used for overall improvement of faculty. • Teacher student used new technology in teaching learning. • Blended learning, flipped classroom concept were used by teachers. • Teacher participated in various seminar, workshop, conference and refresher course. • Conducted successfully Hands on training of Google Apps. • The faculty participated in the seminar, webinar, conference.
Student enrolment and identifying student diversity:- • To form the admission committee for smooth functioning of admission process. - Personal orientation, guidance & facilities for the common entrance test (CET) up to final admission. • To satisfy the diverse needs of students through varied services.	• Admission committee was formed under the chairmanship of Dr.R.B.Powar & following staff (Teaching & Non-teaching) worked as admission committee members. Members - 1)Dr. R.B. Powar 2)Dr.K.M.Khanwalkar 3) Shri. R.N. Tilekar 4)Smt D.B. Waghmare 5) Smt. M.H. Khade 6) Shri. R.A. Taple • Admission committee provided personal guidance through whatsapp about B.Ed. CET Entrance exam, all related documents of admission & admission process. Through the Admission Committee & Diary Group College meet the diverse needs of the student. (Whatsapp & Google Apps)
Teaching learning & Evaluation:- • To	• For every course one unit/subunit is

identify & Implement best practices for enhancement in teaching & learning processes. • To motivate teacher educators, to experiment with interactive participative and innovative practices in the transaction of curriculum. • To provide language lab facility for strengthening the communication skill. • To enhance teaching competency among student teachers through new approaches & trends in teacher training courses. • To Extend & strengthen the student teachers content knowledge in their methods through content analysis. • To provide opportunities for field experience related to the syllabus.	assigned for self-study. • Student prepared PBL project in pair. • With collaboration of school, student undertakes action research. Online activities are conducted for strengthening the communication skill. • Student teacher used various method, techniques, and modules during their training. (Micro- training, simulation, and technology based teaching, team teaching, models of teaching practice lesson and internship activity.) • Student teacher analysed their subject content as a practical work. • Student teacher got opportunity of field experience through the academic activities such as practice lesson, internship, interview of school councillor, survey of inclusive school.(online mode)
Stress Management:- To Cope up with new challenges college adopted "stress management" theme which incorporates all academic & co-curricular activities, it helps to boost the mental health of student	As college adopted the "stress management" theme to boost the mental health of student. The following activities and the programme throughout the year (online Mode) 1. Lecture Series 2. Competition and cultural programmes for stress relief. 3. Sport activity 4. Arts and craft activity.
Environmental Programme • Keep the environment polluting free and healthier. • To create social awareness among the student.	-plantation - Water Survey - Reuse of Waste water -solar panel
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	02-Dec-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Management information system which is under the department of higher

	technical education government of Maharashtra (Academic qualification, Inservice improvement in qualification information about student teacher with details of caste religion, results etc. details of Adhara card Number, (UID) is to be provide on the website. http://dhemis.maharashtra.gov.in audit mentioned in http://vepdu.org.in student teachers on roll on the University of Pune websitehttp://www. unipune.ac.in Data of student, teacher, academic progress details of teaching nonteaching staff, accounts all this is to be uploaded on AISHE (URL http://aishe.nic.in) in this year. All these websites information are monitored certified through the nodal officer appointed at university of Pune (SPPU) Similarly the administrative section has guaranteed that college profile uploaded on the NCTE website also PAR performance Appraisal Report Data uploading on NCTE website for Geographical information on of the college. Data for Emonitoring where entire information about the institution is to be uploaded on the NCTE website. Admissions under the Director higher education Pune on B.Ed. Admission website admission through CET Cell round Enrolment Eligibility form are to be filled in the student teachers on the website of university of Pune Also post matric scholarship forms filled online mode issued eligible students. Correspondence Academic Administrative circular display through online mode for ex. Webmail, ip address teaching staff profile uploaded online mode. Examination forms are being filled submitted on the University website for F.Y.B.Ed., S.Y.B.Ed. Student teachers of 201920 internal assessment marks were submitted online on the University of Pune website.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to the Savitribai Phule University Pune. The college has following the curriculum set by the affiliating university. The college had

designed a curriculum delivery procedure in the situation of covid 19.College has created whattsup group for academic functioning. In the beginning of the year faculty meeting under IQAC was held for the smooth functioning of academic activities. GMC coordinator was appointed for coordination of academic work. GMC coordinator prepared academic calendar as per the guideline of Savitribai Phule Pune University which is mandatory to every college to SPPU. IQAC and GMC coordinator distributed the workload as a course paper and course practical among the faculty members, as per the guidelines of government of Maharashtra and Savitribai Phule Pune University. Faculty members prepared their own outline of given work (theory paper, allocated department). Department Head had conducted faculty meetings at the departmental level. Induction program was arranged for new students through Google Meet. In the same meeting, the information was given about syllabus, the nature of the various activities, assessment procedure, Grievance Redressal cell and Anti-ragging Cell. Time table was displayed on What sup group, notice board and college website. All the academic activities done as per the given schedule. Faculty and student teacher used Computers and internet facility, software packages for teaching, learning, practical and co-curricular activities. Whatsup groups are used for delivery of learning material for students. Examination Department prepared their planning about internal assessment, evaluation and prelim examination. Prelim exam had conducted through online mode by using Google form. It was in the form of multiple choice questions. Feedback from Faculty, Students, Alumni, Employers, and Academic Peers was collected and analyzed it, prepared a report and wherever necessary action was taken. Due to pandemic situation feedback mechanism was changed. Feedback forms are collected from all stakeholders as and when they available for same. Every department has to follow the time line given in their planning. During the entire year, frequent review meetings are conducted to take a feedback on the actual completed activities. Corrective measures were taken wherever necessary. Such a way, curriculum planning was being executed rigorously

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Guidance and counselling	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year		
Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	0

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	F.Y.B.ED	95
BEd	S.Y.B.ED	99

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The college takes constructive feedback from students, teacher, alumni and parents to decipher whether the college functions satisfactorily in various dimensions. The college has set up a feedback committee to regulate the feedback received from stakeholders. The feedback committee has prepared questionnaires for feedback form as per the guideline of NAAC for all the stakeholders. The responsibility to collect the feedback is assigned to a teaching staff and office clerk. The feedback from students on teacher's performance and the overall present and future functioning of the institution are necessary to improve the quality of education. These feedbacks provide important insights for future planning of all departments for academic purposes, administration and other aspects of the college. After receiving feedback from all stakeholders, IQAC analysis it. The principal conducted SWOT analysis on obtained feedback from student teacher, parent, alumni and the management member. Suggestions received through feedback analysis from all stakeholders were discussed with Hon.Principal madam and taken into consideration while planning for the next academic year. The responses for each questionnaire are well documented, systematically and analysis is done from these responses for each criterion in feedback. Teacher educators provide self-appraisal report to the Hon.Principal of the college at the end of the academic year. Student teacher feedback form about administration and teaching learning process is used for overall improvement in all areas such as teaching learning process, content knowledge of faculty, planning, administrative process and overall academic work. Teacher with lower feedback score is instructed by the Hon.Principal to improve their performance and teaching parameters. Positive and negative feedback getting from Parent taken into consideration for overall improvement of the college. Placement cell works on the suggestions about placement of the students. Alumni feedback also received from the student who completed their course. After analyzing the feedback, it

is observed that alumni are quite satisfied with the infrastructure facilities and overall guidance of the teacher educator. The school headmaster's feedback is also satisfactory about the student and their teaching skill. The parent suggested massive focus on campus placement. Finally, all the suggestions, good points were discussed with Hon. Principal and action was taken as per the requirement.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	EDUCATION	200	0	194

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	194	0	9	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
9	9	79	5	3	5

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

College has a strong mentoring system for the better interaction between students and teachers. This system provide healthy atmosphere to develop the students. In the beginning of the year Diary groups are form as a mentor group. Guidance is provided by the mentor group teacher as per the academic need of the student which helps them to overcome the weakness and convert them into strengths. Students and teachers can exchange ideas and put them into practice with up-to-date information. Regular Saturday meetings are arranged and it is mentioned in regular timetable. According to yearly Action plan follow up all the process like- Micro teaching group wise for all students Co-curricular Activities. Assignment and Practicum, Exams etc. All the problems of the students related to lesson planning and implementation of practice lessons, selection of schools for Internship (4 month), selection of action research topic and research methodology for actual research work are discussed in the meeting. During the meeting the students, the teacher carries out counseling on various aspects such as personal, financial, academic, psychological, career. Student teacher gets the personal academic and nonacademic guidance in this meeting. Teacher educator work as parent- teacher and mentor of the student throughout the academic year. The diary group helps in the formation of the close bond where in the Mentor-teacher, monitors the activities of individual student teacher in the group. The aim of student mentor-ship is – 1. The purpose of student mentoring is to improve the teacher-student connection. 2. To improve hands-on experience with ICT skills. 3. To become more career-oriented after completing a B.Ed programme. 4. To encourage and motivate people to attend seminars and workshops. 5. Increased participation in classroom

management and student monitoring. 6. To improve academic performance and attendance of students. Institutions Mentor is always trying to maintain and update the mentoring system so that it can apply to all learners to smoothly carryout all the provided instructions. This group will continue the following year as an internship group, with one mentor overseeing the entire teaching learning process. Mentors usually meet with students one-on-one or in small groups. The student is advised to be regular in class and participate in academic activities, practices, co- curricular and extracurricular activities to improve academic output. Lectures are conducted for students to give them information about teaching skills, stress management and various social issues. On the mentor's recommendation, parents are contacted for counseling and a special meeting with the principal in rare circumstances. In COVID-19 pandemic crisis, mentoring done through online platforms. Whatsapp group was formed for mentoring the students. Regular meeting had done through the Google App. Thus, the mentor system helps in achieving the goal of all round development of a student.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
194	9	1:22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	9	3	3	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	F.Y B.Ed	Year	12/10/2020	12/08/2020
BEd	S.Y B.Ed	Year	20/10/2020	24/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is affiliated to Savitribai Phule Pune University and strictly follows the procedure of conducting the continuous Internal Evaluation (CIE) as prescribed by the University. The college has College Examination Officer (CEO) who heads the college examination committee. In Covid 19 situation, with the reforms made by the SPPU, the internal evaluation system of the college is revised from time to time and communicated to the students. In the Induction programme College Examination Officer (CEO) are given orientation about the mode of CIE. The continuous evaluation includes almost all activities-Teaching competencies (Micro Teaching, Team, Technology, Model lesson) practice lesson, Practical, Assignment, and prelim Examination. Internal practical work, Internships and practice lesson are assessed with same rigidity as regular

examination. The schedule of CIE is prepared as per given time in academic calendar. Each student, every internal activity is checked and verified by the faculty at institutional level. The performance of the student in CIE is check and analyzed according to the criteria of the Savitribai Phule Pune University. The performance of the student in CIE is monitoring by the faculty member, Principal, CEO and IQAC. The feedback is given to the students for his performance. If necessary remedial teaching is provided. The question paper for prelim examination is prepared at the college level by using guideline of the Savitribai Phule Pune University. Prelim exam had conducted through online mode by using Google form. It was in the form of multiple choice questions. Internal evaluation must be finished in the given time. At the end of the academic year college has displayed all the internal evaluation mark on the student notice board and Whatsup Group. Doubts of the student about marks are cleared by the internal moderation committee. External moderation committee evaluates all the CIE record. After satisfactory report of this external moderation committee the marks of CIE are accepted by the University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar is a source of information and planner for the students, faculty members, support staff, administration and management. The college has established G.M.C committee. The G.M.C coordinator is the senior faculty member. G.M.C coordinator is the overall incharge of the academic work. The principal, IQAC and G.M.C coordinator prepare academic calendar by considering the prescribed guidelines of SPPU for effective implementation of curriculum. Our University declares the date of commencement and conclusion of the first and second term of the academic year as well as the list of the holidays for the affiliated college. The academic calendar is prepared in accordance with the guideline and activities prescribed in the syllabus. The Coordinators takes into consideration the feedback from students, teachers, alumni, parents and other stakeholders while preparing the Academic calendar. The Hon. Principal, G.M.C coordinator, faculty member discussed on the academic calendar and then finalized it. While preparing the timetable following curricular aspects taken into consideration- Lecture of theory paper, Practical, Assignment, Curricular-curricular activities, Annual day, Internship, Practice lesson, PBL practical, other practical work such as(1)BED108-Teaching Competency I, BED109-Teaching Competency II, and BED110-Teaching Competency III (2) BED 111 A) Critical understanding of ICT – Practical B) Co-curricular Activities and social service (3) BED 112 Health and Yoga (4) BED 206 Teaching Competency IV: Practice Lessons (5) BED 207 Teaching Competency V: Internship(6) BED 208 Reading and Reflecting on Texts(7) BED 209 Understanding of Self(8) BED 210 Basics of Research(9) BED 211 Drama and Art in Education(10) BED 212 Open Course or Entrepreneurship Development. The Academic Calendar is available on the college website. Due to COVID-19 pandemic crisis, academic calendar had to be drastically changed. All work had done through online mode. Academic calendar which were intimated to all stakeholders through digital Platforms. It is uploaded on whatsup group also. The academic calendar is then provided to all faculty member. The faculties then prepare detailed planning of department which shows execution plan and dates. Time is allotted for the prelim examination, re-examination and remedial coaching. Calendar is prepared for continuous internal evaluation in given time. Examination department of college prepare their separate calendar which indicate all exam related activities in given time. It is mandatory to all teachers to follow the academic calendar while preparing planning of syllabus. Study leave are also given to the student before the examination. The Hon. Principal, G.M.C coordinator observed, moderate and replanned in some circumstances throughout the year for smooth planning and execution of activities given in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://vpedu.org.in/pdf/CLO-PLO.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
EDUCATION	BEd	F.Y B. Ed.	96	96	100
EDUCATION	BEd	S.Y.B.ED	94	94	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://vpedu.org.in/pdf/SSS19-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Open Course by Ass.Prof. Geeta Joshi	Education	19/07/2019
Concept of Stress by Ass.Prof. Meghana khade	Education	24/07/2019
Types of Stress by Ass.Prof. Khanwalkar kalyani	Education	24/07/2019
Stress Management Skills by Ass. Prof. Deokar Pratibha	Education	26/07/2019
Stress Management Activities by Ass. Prof. Kolekar varsha	Education	24/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NIL	0	0

No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	NIL	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	0	0	NIL

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nill	0	0	0	0

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Visit to inclusive school	Primary and secondary school , Baramati tehsil	9	95
Water survey	society	9	95
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NIL	NIL	NIL	0	0
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
INSTITUTIONS	Practice lesson	v.ps Marathi medium school, v.ps English medium school	01/01/2020	31/01/2020	99

INSTITUTIONS	Internship	v.ps Marathi medium school, v.ps English medium school	01/01/2020	31/01/2020	99
INSTITUTIONS	Internship	v.ps Marathi medium school, v.ps English medium school	05/08/2019	14/12/2019	95
INSTITUTIONS	Practice lesson	v.ps Marathi medium school, v.ps English medium school	13/01/2020	18/01/2021	95
		View File			

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
155000	113664

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Others	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully	Version	Year of automation

software	or patially)		
SOUL	**Fully**	**1.0**	**2009**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**2365**	**33402757**	**17**	**1756**	**2382**	**33404513**
Reference Books	**9658**	**110986705**	**45**	**18640**	**9703**	**111005345**
e-Books	**0**	**0**	**0**	**0**	**0**	**0**
Journals	**1**	**5000**	**0**	**Nill**	**1**	**5000**
e-Journals	**0**	**0**	**0**	**0**	**0**	**0**
Digital Database	**0**	**Nill**	**0**	**0**	**0**	**0**
CD & Video	**179**	**Nill**	**Nill**	**Nill**	**179**	**Nill**
Others(specify)	**524**	**Nill**	**Nill**	**Nill**	**524**	**Nill**

[View File](#)

 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	**NIL**	**NIL**	**Nill**
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**34**	**1**	**1**	**7**	**0**	**4**	**5**	**100**	**0**
Added	**5**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**39**	**1**	**1**	**7**	**0**	**4**	**5**	**100**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	**Nill**

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
44000	34444	10000	1423036

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and Policies for maintaining and utilizing Physical, Academic and Support Facilities - Laboratory, Library, Sports Complex, Computers, Classrooms etc. Faculty and the student teacher takes initiative in having an innovative conduction of curriculum with strong support and motivation by Hon. Principal of the college. Technology and print resources are allocated judiciously among the staff member for smooth functioning Classrooms are ICT enabled which can accommodate 100 students. Access to internet and Wi-Fi connectivity is provided to the faculty members and student teacher of the institution for self-study and preparation of curriculum transaction. Classroom are also equipped with glass board, DLP system with display screen, high resolution overhead projector to facilitate improve student learning and enhance teaching methods. College has ergonomically design seating arrangement, warm lights and proper ventilation which enhance the learning capacity of the students. Computer Lab- Today's era is known as digital world. Our students are represents as the teacher in digital world. Computer education is a compulsory subject of new B.Ed. course. We are using our own lab which has 19 Computers, LAN Brodband conection of internet for computer training of B.Ed. students. Most of the staff has completed D.I.T. advanced course of Intel Master Trainer's. Maintainance of ICT Laboratory – ICT Lab. is maintained periodically. Rules of ICT Lab. is followed by students. Whenever practical batches are organized, attaindance is maintained by group incharge professor. Computer operators maintain all computer lab. Equipments regularly. Antivirus software installed for safty. ICT practical CD's are collected and records are maintained by ICT department incharge for moderation of Savitribai Phule Pune University, Pune. Utilization of ICT Department - Each seat has its own power sources for computer and laptops. Computer Lab is equipped with adequate number of computers. The lab is made available to all with prior approval. This lab is used to complete the practicals and projects of all students. ICT Lab. is used for - i) Technology based lessons. ii) Searching references. iii) ICT practical. iv) Collecting data in the form of PPT's. Pdf, world file, images and videos for research, seminary and assianments. v) Curricular and co-curricular activities. Intercom Facility - Intercom facility is also available to principal cabin, library and office premises. It helps to communicate all the departments without westing working time. Language Lab - Our College has a well-structured language lab. Language Lab is one of the best source to learn English Language. ? We have Linguaphone L21 with Eyespeak software which is very useful for the student teacher. ? The content available in the software printed form is highly rich practically useful. ? Students play word games, solve comprehensions, grammar games, vocabulary enrichment activities. ? They can stop start, rewind repeat the activity. ? Language Lab is highly productive commendable for enhancing the performance of students in English language. Psychology Laboratory - ? The psychology laboratory plays an important role in the enhancement of the knowledge skills of B. Ed student. ? It helps to develop aptitude, attitude, interest overall development of personality. ? College has a well-equipped psychology laboratory. Various psychological test, apparatus

are available in the laboratory. ? Teacher student can use the psychological test apparatus for research purpose. ? The facility in the psychological lab are available during the working hours. Library - In the era of Information Technology, Library has its own importance. Day by day inventions are taking place in the field of IT. Still I hope reading habit will increase, never demolish. We are trying our best to keep the library well equipped with all the necessary facilities. Library have Reference books, Textbooks, Novels, Critics, Thesis Teaching Aids. Reading Hall for students is large enough to accommodate 168 students at a time. The library has a separate reading hall for the staff. SOUL Software is used in the Library. The library Advisory Committee looks after execution of library functions smoothly. According to the five laws of Library Science, the first fourth law i.e. "Books are for use" "Save the time of the reader" the readers are provided service with priority. College library has organized and provides access to various kinds of information recourses including academic books, textbook, alternative book for additional reading and references catering to the needs of students and teachers. The print sources are beneficial for student to help them in various level of learning process. The college library function with a belief that it is a catalyst for teaching and learning. The library is equipped with internet facility. The librarian uses computer for book issue /return. Data entry of documents, maintaining user's record and other library document work. The library organizes the exhibition of recourses every year. Student teacher are encourage to use the relevant material for their practice teaching lessons, curricular and co-curricular activities. The student teacher are provided with information on how to avail library and reading room facilities during the library orientation session. Library Procedure and Maintainance – After admission process the first programme run by the library that is 'Library Orientation'. During orientation student visit to the library, demo is given by Librarian about all resources available in the library. Library issues I'card, Roll-ups, Duster and library card to the students and record is maintain of the same. In case of acquisitions policy books procured with the help of publisher's catlog, Librarian and staff directly visit to the books shops, exhibitions and most important thing is that students as well as staff's demand also. Library issue borrower's card to each student, with the help of this card, they can take 3 books at a time for stipulated period - 7 days. For searching books they can take help of SOUL OPAC. Most important is we adopt Open Access System for it. Students can directly enter in the library go through the racks, browse the books and get issued whatever they select. As a part of maintainance library housekeeping work going on regular basis. Every year library verification has been completed. In order to save books pest control process is applied on regular basis. Library is always ready to serve the readers at any cost. Our object is get every reader his/her book and every books its reader. Sports Complex – Mother Institution Vidya Pratishthan has huge sports complex which includes ground, a separate well equipped gymnasium for girls and boys having instructure in campus. This centralize facility is provided for all the institutions on the campus. Every year sports day with various activities is organized by the college. This is compulsory activity for all the student teachers. All students' teachers participate in the events like Running, Kho-Kho, Long Jump, Thali, Shot put etc. College has a sport room which comprises of all the necessary sports equipment's, Indoor games like carom and chase to encourage interacted students. The seminar hall, ET lab, Psychology lab is on the first floor. Seminar hall is being used for small function and moreover curricular activities. College has a well-equipped multipurpose hall, 'Vivekananda Hall 'with capacity of 500. It is used for – Lecturer series, Yoga, Workshop, Seminars and Cultural Programme. On the second floor college has a well-equipped science laboratory for the purpose of practicing the demonstration skill. The students can use the laboratory for practicing experiment including in school syllabus to avoid mistakes in actual teaching

during practice lesson and internship programme. Placement Cell - By working with various entities, the placement cell help to place students in schools colleges. In order to take advantage of the opportunity the college maintained their system to inform about job vacancies new career options. The placement cell provides different advertisement vacancies details to the students. Our college alumni occupied prominent positions in various institutions Pune district within the state also. Various Activity ? Pair up with local schools, Junior Colleges etc. ? Training Programme (Related to aptitude test, how to facing interview) ? Make sure the correct person is doing the appropriate task in the right place. ? Spreads news about job opening Establish a hospitable interface for dialogue between the school administration the student teacher. Biometric system for Staff – Daily attendance of staff is recorded techniqualy through this system. Thumb impression is used for in out entry. Monthly attendance report is generated in pdf format. Which includes – total number of working days, leaves, holidays, late entries, overtime etc. This will help to prepare record of all staff without human interference and used to set financial status for every month. The principal along with the faculty member ensure that is optimum utilization of physical and human resources not just for B.Ed. programme but also for programme run in collaboration with university and mother institute. The principal in consultation with the management accomplishes allocation of budgets for resources and overall development of the institution. The annual maintainance control of the computer system and other electronic gadgets is outsourced from service providers for periodical checks. The register of the available equipment and dead stock is maintained regularly by the office. Mother institute Vidya Pratishthan has maintained mechanism for yearly stock checking audit for each institute.

https://vpedu.org.in/pdf/Procedures%20and%20Policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	1) Rajarshi Shahu Scholarship Scheme 2) Government of India post matric scholarship	128	1287410.25
b)International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial coaching (through out the year)	20/02/2019	194	College Faculty
Mentoring (through out the	27/02/2019	194	College Faculty

year			
Yoga Education - Meditation(As a part of course110,111,112	15/05/2019	194	College Faculty
Language lab	17/06/2019	194	College Faculty
Personal Counselling (through out the year)	20/02/2019	194	College Faculty
[View File](#)			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	NIL	0	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	Nill	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	1	B.Ed.	Education	T.C.College, Baramati	M.A
2020	1	B.Ed.	Education	T.C.College, Baramati	M.A
2020	1	B.Ed.	Education	Savitribai Phule, Pune	Ph.D

2020	1	B.Ed.	Education	University	M.Com
				T.C.College, Baramati	
Nill	1	B.Ed.	Education	T.C.College, Baramati	M.A
2020	1	B.Ed.	Education	T.C.College, Baramati	M.A.
2020	1	B.Ed.	Education	K.J.Katariya College, Daud	M.Sc.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Mehndi Competition	Institution	95
Speech Competition	Institution	95
Rangoli Competition	Institution	95
Elocution Competition	Institution	95
Poem Competition	Institution	95

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	Nill	Nill	Nill	Nill	Nill

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college established General managing Committee (G.M.C).Instead of election, the college implemented selection procedure for the formation of G.M.C. At first GMC In-charge is selected from staff by Hon. Principal. Then GMC incharge circulates the notice to the students. Students gives their willingness as per the department, after that all the staff members assemble, every student has opportunity to give nomination for more than one post, and then he/she has to expressed his idea and planning of the concerned department before the staff. On the basis of highest rating given by the staff on a rating scale, the GMC

representatives are selected. The GMC representatives works in various departments. The GMC acts as a Bridge between the students, teachers, and the Principal. All the representatives take active participation in the decision making and implementation of the programme organization through the various departments. The student -teacher help in the planning and implementation of the activities under various departments. This helps students to develop administrative skills and enhance their personality and organization skill. GMC of the students helps in the coordination of activities between staff and student-teacher. Student teacher convey their opinion or problem to the teacher educators through the GMC representatives. College has encouraged students to participate in the various competition, social activities organized by the college helps in imbibing social values.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

179

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1 meeting has conducted in this year.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The V.Ps College of Education supports participative management and decentralization. All individuals involved in the colleges decision-making are appreciated and encouraged by the committee. Although the institutions management is ultimately in charge, all of the stakeholders—from the management committee to the staff and students—have a part to play in achieving the colleges targets and goals. The principal is the colleges administrative and academic leader, but she also serves as a focal point for a number of committees that are made up of faculty members as well as experts from the NCTE, NAAC, and UGC as well as the government, the university, and other entities. The principal, teaching and non-teaching faculty, and members of a student council collaborate on fostering the growth of the institution by working cooperatively and contributing to its development. The principle plans and implements many academic matters, student administration, and associated policies after consulting with the teacher. According to government directives, IQAC forms the following committees. 1) The admissions panel 2) the womens cell 3. A cell for grievance resolution 4. An anti-ragging committee 5. A committee for the library 6. A committee for college growth 7. A committee for placement 8. A cell for the alumni association 9.students council Various Committees formed from teaching staff, non-teaching staff, and students to organize activities such Days Celebration, Social Service, Sports, and Convocation. These committees operate autonomously while coordinating with one another during these events. Throughout the academic year, GMC is crucial to the organization of the different events mentioned above. In addition, the GMC chairman creates the academic calendar to ensure the college runs well. The

college plans every academic event through regular faculty meetings, and student council members also represent the student body on various committees. Each lecturer has an important role in the academic practice of the department. The decision making is not monopolized but a joint effort of all faculty members before it is presented at the IQAC meeting and the CDC. The college always tries to focus on maximum utilization of infrastructure and human resources for overall development. The reports evaluate and reflect the progress and quality of various institutional activities in accordance with the vision, mission, goals and objectives of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	1 All faculty participate in workshop for curriculum revision programme 2 Curriculum plan for all subject at institutional level 3 Subject wise faculty discuss were held to identify and characterize key elements of the curriculum
Teaching and Learning	1. Regularly evaluate the teaching-learning process. 2. Regular lectures are conducted in accordance with the established Methodology and the lesson plan. 3.Slow learners are monitored and counselled in mentor group as part of the teaching and learning process. 4. Making use of ICT resources for education. 5. Innovative methods and ICT are used for teaching and learning techniques. 6. Changes are made as per in response to student and alumni feedback.
Examination and Evaluation	1. A variety of evaluation techniques are used as per the need of activity. 2. The evaluation procedure is transparent. All the marks displayed on notice board. 3. Examinations are administered in accordance with Savitribai Phule Pune Universitys rules. 4. Preliminary exam held before the final exam of university. 5. A variety of areas are subject to practical examinations. 6. Out of given syllabus by university college conduct assignment as one of the three activity. 7. Different practices are conducted through examination department for improving the students' performance.
Research and Development	1. The faculty members are encouraged to participate in a variety of

		conferences and seminars relating to their fields of study 2 Orientation and guidance to the student for the action research
	Library, ICT and Physical Infrastructure / Instrumentation	1. College campus with broadband connection. 2. Library books have been automated. 3. The library offers staff and students access to the internet. 4. The library contains a computer with SOUL Software installed, as well as an internet connection. 5. Renovated labs like sports room, and resource rooms Language lab Multipurpose hall Curriculum Laboratory Girls rest room , Boys rest room Music room etc . 6. The college is centrally monitored thanks to the installation of CCTVs in the corridors , office, exam room, canteen and other places. 7 Guidance room for individual teacher to guide the student for different activities like micro teaching, practice lesson, remedial teaching. 8 LCD projector are available in classrooms for effective teaching and learning. 9 Well design computer laboratory for teachers and students for completion of their work related to curriculum like PBL.
	Human Resource Management	1. GMC were set up for the Smooth and efficient operation of the College. 2. Mother Institution continuously organised Programs for faculty development 3 The participation of the staff, students, and other stakeholders in institutional planning and management is encouraged.
	Industry Interaction / Collaboration	1. As a training centre for educators, colleges send their students to various schools for a minimum of four months of internship. In addition to instructing in the designated schools, the student teachers also plan various activities while putting their teaching skills to use in the classrooms. 2. Principals from various schools are invited to participate in mock teacher interviews.
	Admission of Students	1. Admission to the B.Ed. programme is tightly governed by the rules of the Savitribai Phule Pune University in Pune, and is done through centralised counselling based on academic merit. 2. College strictly follows the rules and regulation set by government of Maharashtra. 3 College provides personal guidance to student about B.Ed

cet form filling to college admission

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	1 E-governance is used in planning of annual plan other administrative as well as academic activities. 2 Academic calendar is uploaded on college website. 3 Notices are circulated through What sup group and email. 4 First year and second year admission process is done through using different ICT techniques.
Administration	1 Computers are used by the office for practically all of its tasks. It uses broadband (100 MBPS). 2 Details of a student, teachers, academic progress, information of teaching and non-teaching staff, and accounts are all required to be updated annually for AISHE, or the All India Survey of Higher Education, which is under the H.R.D. Ministry in New Delhi (URL: http://aishe.nic.in). 3 On the NCTE website, a college profile has been posted. 4Teacher profile are uploaded on BCUD , Savitribai phule pune university,pune.
Finance and Accounts	The colleges Finance and Accounts department operates in a transparent manner thanks to the use of the TALLY Software for E-governance. This contributes to staff efficiency and increases financial transaction accuracy. The annual books of accounts are regularly audited by the college. Each financial transaction and event is kept in its own separate file by the administrative office. Auditing is made easier because the books of accounts are properly maintained by the administrative office.
Student Admission and Support	The colleges system, which allows students to apply for admission at the beginning of each academic year, is the most important factor in the admission and support of students. One important thing that helps more students who are struggling financially is this. The college has opened a helping desk for students, where they can fill out applications for admission, exams, and scholarships all in one place. Students are shielded from outside service centres, for which they must pay fees, by this service counter. The colleges

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	NIL	NIL	NIL	0

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	Nill	Nill	0

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
9	9	6	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NIL	Advance salary	Installment facility in academic fee

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has statutory auditors who conduct quarterly audits that look at fees, vouchers, cash books, ledgers, salary payments, and allowances like DA, HRA, CLA, and TA paid to staff members in accordance with government regulations. There is neither an audit nor an objection that has been raised or rejected. In addition, the auditors examine a number of important government resolutions and circulars concerning accounts, arrears, and bills to guarantee

complete transparency in the institutions financial practices.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0

No file uploaded.

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Savitribai Phule Pune University	Yes	Savitribai Phule Pune University
Administrative	Yes	Savitribai Phule Pune University	Yes	Savitribai Phule Pune University

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

1.Non-teaching staff encouraged to pursue higher education 2. Efficient worker has been honored. 3. Non-teaching staff received uniforms.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Installation of solar panel

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nill	NIL	Nill	Nill	Nill	0

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants

programme				
			Female	Male
Womens Day Celebration	08/03/2019	08/03/2019	70	5

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Waste water management Mother institution runs a waste water recycling project. This recycled water is used for trees in the campus. This project brings environment awareness among students and teacher. Installation of solar panels. Environment audit conducted in the mother institution.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	95
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	95
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	01/01/2020	8	water survey	Lack of usage water Awareness	95
				[View File](#)			

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Daily Diary	Nill	In daily diary rules and regulation about college, about B.Ed. course, about university are mentioned

UGC SPPU guidelines for staff	Nill	http://www.unipune.ac.in /Maha_Public_Uni_Act/pdf /Maharashtra20Public20Uni versities20Act20201620Eng lish20Copy.pdf

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Various Competition	08/02/2020	29/02/2020	95

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Installation of Solar Panel West Water recycling project

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Institutional best practices in student support and progression are as follows. 1) General Managing Committee: Student representatives are appointed to GMC and regulate the student activities. The college established General managing Committee (G.M.C). Instead of election, the college implemented selection procedure for the formation of G.M.C, at first GMC In-charge is selected from staff. Then he circulates the notice to the students, student's gives their willingness as per the department, after that all the staff members assemble, every student has opportunity to give nomination for more than one post, and he has to express his idea and planning of the concerned department before the staff through google meet. On the basis of highest rating given by the staff on a rating scale, the GMC representatives are selected. The GMC representatives works in various departments. The GMC acts as a Bridge between the students, teachers, and the Principal. All the representatives take active participation in the decision making and implementation of the programme organization through the various departments. The student -teacher help in the planning and implementation of the activities under various departments. This helps students to develop administrative skills and enhance their personality and organization skill. GMC of the students helps in the coordination of activities between staff and student-teacher. Student teacher convey their opinion or problem to the teacher educators through the GMC representatives. 2) Stress Management: - To cope up with new challenges college adopted "stress management" theme which incorporates all academic co-curricular activities, it helps to boost the mental health of student. As college adopted the "stress management" theme to boost the mental health of student. The following activities and the programme organized through online mode throughout the year:- A. Lecture Series:1) Concept of stress 2)types of stress 3)stress management skills 4) Meditation programme 5)Pranayama 6)Asana B. Competition and cultural programmes for stress relief: 1) Speech competition 2) Poem reading competition 3) Elocution competition

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://vpedu.org.in/pdf/best_practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vidya Pratishthans College of Education was established in 1990 on self financed basis. The vision of the college is to bring about rural development through 'Quality Education'. To achieve the vision the college has focused on all round development of student and every attempt is made to make their learning a satisfactory and joyful activity. The focus is given on skill development, career-oriented programmes, Inclusive school visit and college has brought all this aspects under curriculum implementation and enrichment. All activity prescribed in the B.Ed. curriculum are conducted with specifications prescribed by the University of Savitribai Phule Pune. For the holistic development of student's variety of activities are conducted in curricular, cocurricular and extracurricular activities etc. Accordingly moving along with the objectives of NAAC, the college conducted activities on Universal values, Human Values, Environment awareness programme, Professional ethics, Important Days like birth and death anniversary of great personalities and National important days. Mentoring and active learning are two high light of this professional college. Students' progress is supervised by the mentor teacher -educators and motivation for self-development and progress is given from time to time. Mentor teacher always guide their student about their academic need. Emphasis on values, sensitivity towards society and nature, sharing and cooperation are some of the timeless lessons imbided in the heart of our student teacher. Student teacher has the freedom to interact with all teaching and non-teaching staff of the college with their difficulties. Alumni of the college are very active in participating in the programs like micro-teaching, extension activities, they are invited to discuss their experiences with the present students. To cope up with new challenges college adopted "stress management" theme which incorporates all academic co-curricular activities, it helps to boost the mental health of student. As college adopted the "stress management" theme to boost the mental health of student. The following activities and the programme organized throughout the year:- A. Lecture Series:1) Concept of stress 2)types of stress 3)stress management skills 4) Meditation programme 5)Pranayama 6)Asana B. Competition and cultural programmes for stress relief: 1) Speech competition 2) Poem reading competition 3) Elocution competition 4) Days celebration. In Every academic year all the staff members and the students of B.Ed. participated actively in well-planned and well organized academic activities. All academic activities conducted through online mode very effectively and sincerely .The college always takes effort to make the students capable of being competent and successful teacher in future.

Provide the weblink of the institution
https://vpedu.org.in/pdf/Istitutional%20Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

1) Review of feedback received . 2) College will motivate the teachers and students to use online platforms and technological devices at optimum level in teaching learning and evaluation processes. 3) Programmes, activities, lectures will be arrange through online modes to reduce manage the stress caused by pandemic situation. 4) Lectures series for all round development of student teachers. 5) Programmes for stress management.